



CURRICULUM NIGHT Third Grade

September 19, 2017



Third Grade Team

- LaQueita Carter: HR/**Math**/Advisor/Turtle Advocate
- Barbara Najenson: HR/**Spanish**/Avid Mini Golfer
- Emily Fields: HR/**ELA**/Advisor/Die Hard FSU Fan
- Dave Hartzell: **Quest**/Advisor/Pizza afficiando
- Jaime Asack: Advisor/Crawfish Queen
- Shannon Fersner: Advisor/Hollywood Dreamer



Homeroom

- AM HR (Unpacking, attendance, cubbies, and Advisory)
- Lunch
- Green Folders
- Dismissal
- Label everything! Lost & Found



What's New This Year?

- Advisory Times
- Learning Lab
- Class Dojo
- No Binders!



Advisory

- Dedicated method-character development
- Character strengths- can be biggest predictor of student success
- Results: **self-regulation, higher innovative thinking, and healthier relationships**
- Complement the current programs in place: the LAB Way and MindUp Program
- Advisory program-opportunity to learn, and practice these character strengths among a microcosm of the our community at large



Math

3rd Grade Math Team: Laqueita Carter, Brittany Newswanger, Shannon Fersner

- Focus on growth mindset
- Pre & Post Trimester Assessments
 - Goal sheet
- Extra Practice Packet: Helps reinforce skills being taught in class
 - Is optional **unless** students are :
 - Not completing work in class
 - If students are struggling with a particular subject
 - Excessive absences
- Small group rotations.



Math

Student Assessment Tracker

1st Trimester Pre- Assessment

Total: 20

Missed: _____

Grade: _____

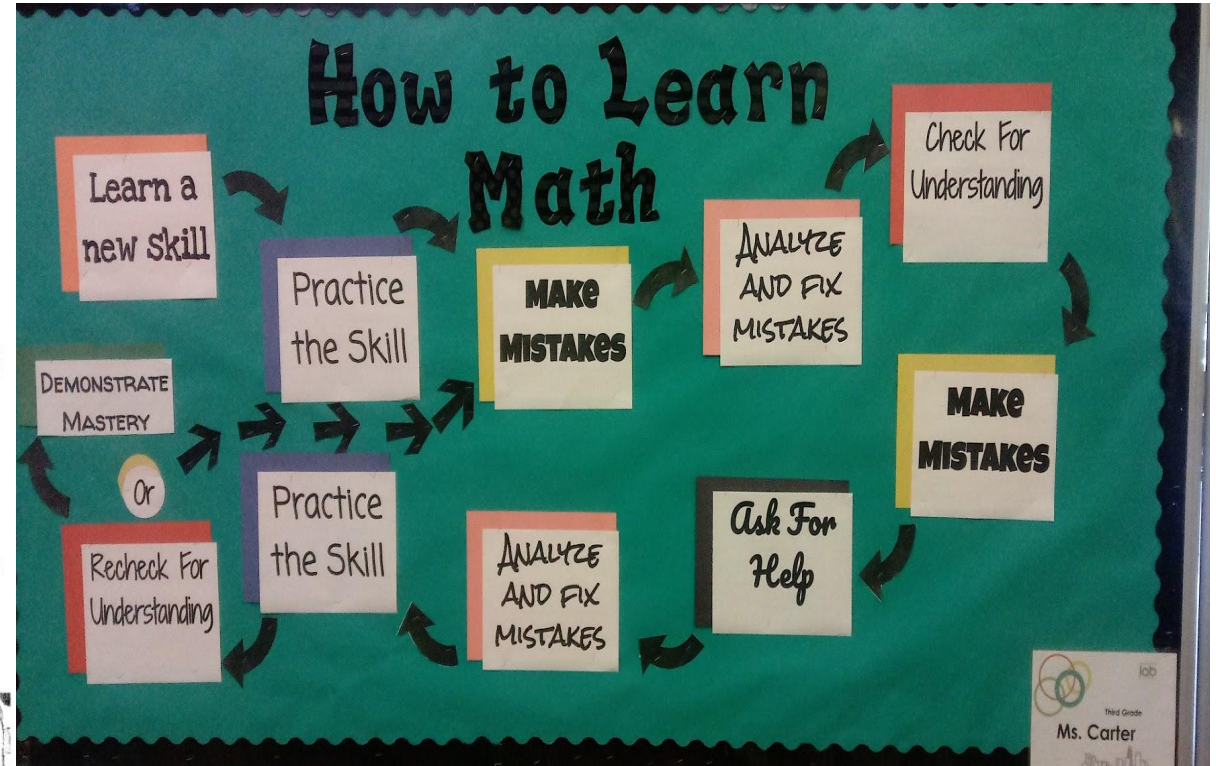
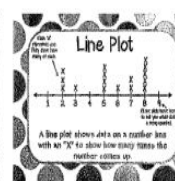
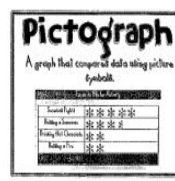
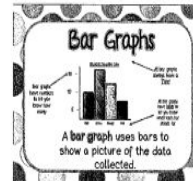
Graphing	Place Value Comparing Rounding	Time	Addition and subtraction	Addition and subtraction word problems	Patterns
6	4	11	1	5	2
7	8	14	9	13	3
16	10		12	15	
19			18	17	
20					

3rd Grade Math Extra Practice Packet

Graphing: Bar Graphs, Pictographs, and Line Plots

This packet is meant to reinforce the learning that is occurring in the classroom. This packet is **optional**. Once you have completed the packet, please return it signed and an answer key will be provided. If you have questions after checking the answer key please write a note and I will go over it in class.

Parent Signature: _____

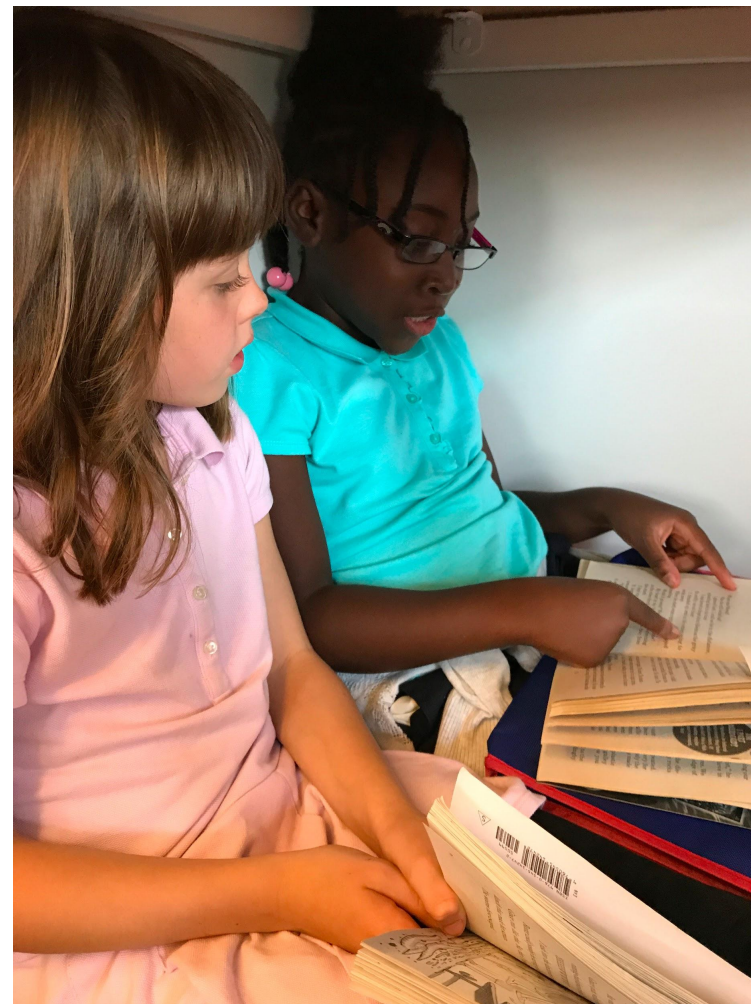




English Language Arts

The Lab approach to Literacy:

- **Balanced Literacy**
Reading/Writing Workshop,
Word Study, Read Alouds,
Shared Reading, Interactive
Writing, Shared Writing, Small
Groups/Conferring
- **Reading/Writing Continuums**
- **Personalization**





Third Grade ELA

Third Grade Literacy Curriculum:

■ Reading-

- Reading within different genres such as fiction and nonfiction
- Improve reading by learning the skills and strategies required to read and deeply comprehend books at their next level

■ Writing-

- Opinion/Argument
- Nonfiction/Informational
- Personal Narrative





World Languages & Cultural Studies

Teachers

- **Chinese**

- Ms. Liao

- **Spanish**

- Ms. Najenson



World Languages & Cultural Studies

The LAB approach to World Language and Cultural Studies Instruction:

- **Partial immersion:** Different content-area themes with a Global Perspective taught in the target language (up to 90% of the time)
- **ACTFL Proficiency Levels:** Students should move up one or two steps each year in their communicative abilities
- **Growth Feedback:** Rubric evaluation for performance assessments: [WL/CS Conversation Rubric](#)



World Languages & Cultural Studies

World Languages (Language domains)

- Reading
- Writing
- Speaking
- Listening

Social Studies Content

- History
- Geography & Environmental Literacy
- Economic & Financial Literacy
- Civics & Government
- Culture (Products, Practices, & Perspectives)



World Languages & Cultural Studies

What will my student be learning about this quarter?

[Curriculum Guides](#)

How can I help my student with language learning at home?

Quizlet Website bit.ly/clsspanish bit.ly/clschinese

How will language learning be assessed at the end of the year?

[Avant STAMP 4se](#)

How can I contribute my knowledge of another culture to the school? **International Travel Survey** bit.ly/labtravels



Quest

- Challenge-Based: Students learn science content and practice 21st century skills in the context of solving a real world problem for purposes beyond the classroom.
- Integrates:
 - Exposure to field experts
 - Uptown Charlotte community
 - Making, engineering & technology



- Trips/Guests
- Individualized/Survival Skills
- Nature Journal
- Farm to Table/Food Tasting
- Farmer's Market Fridays

Quest Highlights





Quest

@LabSchoolMakers



CHARLOTTE
lab
SCHOOL



Enrichment Programs

The Lab approach to Enrichment:

- During the early elementary years, our goal is to **expose** students to different opportunities for creative expression in music, art and drama, and to different ways of staying fit healthy through our PE program. As students progress through upper elementary grades, our goal is to provide deeper opportunities to **explore**. Finally, as students prepare for high school, our goal is to provide them experiences to develop **expertise** in an area of passion.
- 12-week programs include:
 - Art, Music, Drama
 - Yoga/Pilates, Sports Skills, Taekwondo